

Lesson 6:

Wish Upon a Star

Students don't always know what courses they need to take in order to land their dream job. The primary focus of this lesson is to help students understand their strengths, where they would best be utilized in the workforce and how to prepare for career success while in college.

Student Learning Objective:

Understand how choosing a major affects your career

1. Write "Who are you?" on the board and ask students to write down 10 of their strongest skills.
2. Invite class to discuss their strongest skills and how they help them in everyday life.
 - a. Record their answers on the board or on computer.
3. Ask students to list the top five careers they're interested in pursuing.
4. Have students review that list and make note of the skills they think are associated with each.
5. Once the students have their list of potential careers and skill sets ready, have them to log in to CollegeWeekLive.com and chat with 4-6 college admissions representatives about what majors are best for the career path they would like to take. They can also invite admission reps to chat on this day.

Materials You'll Need:

1. Reserved computer lab
2. Skills and career sheet

Standards:

Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.3 Identify personal preferences and interests influencing career choice and success

Source: American School Counselor Association. ASCA National Standards for Students. Alexandria, VA: Author.

Note: These standards were recommended by CollegeWeekLive and may or may not comply with state/school specific standards. Teachers and counselors are encouraged to explore the complete listing of ASCA National Standards for Students, as well as their school and state standards, to find additional opportunities to incorporate the CollegeWeekLive curriculum.